

Hewitt Trussville High School Summer Reading Requirements (for the 2018-19 School Year)

1. ALL HTHS STUDENTS (grades 9-12) will read **ONE** of the following books over the summer of 2018. **Within the first week of school, students will be asked to write an essay in class on one of the books below. To prepare for this, read the book and take notes (or annotate).**
 - ***Gutless* by Carl Deuker - Sports, Realistic Fiction.** *Gutless* is a novel of football and bullying, finding friends and finding courage.
 - ***How to Hang a Witch* by Adriana Mather - Supernatural, Mystery.** The trials of high school start to feel like a modern-day witch hunt for a teen with all the wrong connections to Salem's past in this thrilling, creepy and romantic New York Times bestseller.
 - ***Keeper* by Kim Chance - Fantasy.** "The world of *Keeper* is intricate, with a storied past and magical dynamics beyond just witches and non magical folk." --Foreword Magazine
 - ***The Lie Tree* by Frances Hardinge - Fantasy, Mystery.** "Hardinge, who can turn a phrase like no other, melds a haunting historical mystery with a sharp observation on the dangers of suppressing the thirst for knowledge, and leaves readers to wonder where science ends and fantasy begins." - School Library Journal
 - ***My Southern Journey* by Rick Bragg - Nonfiction, Biography.** From the celebrated bestselling author of *All Over but the Shoutin'* and winner of the Pulitzer Prize, Rick Bragg, comes a poignant and wryly funny collection of essays on life in the south.
 - ***Overtured* by Lamar Giles - Mystery.** A fast-paced, compelling whodunit with memorable characters and relationships.
 - ***Salt to the Sea* by Ruta Sepetys - Historical.** Ruta Sepetys writes about WWII in this epic novel that shines a light on one of the war's most devastating—yet unknown—tragedies.
 - ***Samurai Rising* by Pamela S. Turner - Nonfiction, History, Biography.** This epic warrior tale reads like a novel, but this is the true story of the greatest samurai in Japanese history.
 - ***Scythe* by Neal Shusterman - Science Fiction, Action.** "Elegant and melancholy, brooding but imbued with humor, Shusterman's dark tale thrusts realistic teens into a surreal situation and raises deep philosophical questions. A thoughtful and thrilling story of life, death, and meaning." -Kirkus Reviews
 - ***The Smell of Other People's Houses* by Bonnie-Sue Hitchcock - Historical, Realistic Fiction.** This deeply moving and authentic debut set in 1970s Alaska is for fans of Rainbow Rowell and Louise Erdrich. Intertwining stories of love, tragedy, wild luck, and salvation on the edge of America's Last Frontier introduce a writer of rare talent.
2. **ALL HONORS CLASSES (PRE-AP, AP, DUAL ENROLLMENT) WILL READ ONE ADDITIONAL BOOK, ASSIGNED BY THOSE TEACHERS BELOW.**
 - 9TH GRADE PRE-AP: *The Book Thief* by Markus Zusak (quote test within the first week of school)
 - 10TH GRADE PRE-AP: *Soldier's Secret* by Sheila Solomon Klass **OR** *Riot* by Walter Dean Myers

(CONTINUED ON BACK)

- 11TH GRADE AP: Make sure to read this entire section! ***Do not wait until the last minute to order your textbook!!!**
 1. **PART I: *The Language of Composition, 2nd Edition*** by Renee Shea, Lawrence Scanlon, and Robin Aufses will be our textbook this year. You are required to purchase this book (new or used); please get the correct edition. For the summer, you are required to do the assignments listed below. **The best place to get this book is from online booksellers like Amazon.**
 1. Read pages 1-29. Read all pieces on these pages even if included in unassigned activities. Complete the activities on the following pages: 6 and 29.
 2. Read pages 39-68. Read all pieces on these pages even if included in unassigned activities. Complete the activities on the following pages: 41, 56, and 68.

IF YOU COPY ANSWERS FROM THE INTERNET OR FROM ANOTHER STUDENT, YOU WILL RECEIVE A ZERO. IF YOU ALLOW SOMEONE TO COPY YOUR ANSWERS, YOU WILL RECEIVE A ZERO. IF YOU WORK WITH ANOTHER STUDENT AND WRITE DOWN THE EXACT SAME ANSWERS, YOU WILL BOTH RECEIVE ZEROES. YOU MAY WORK COLLABORATIVELY, BUT YOUR WORK MUST BE YOUR OWN. YOU SIGNED UP FOR A COLLEGE CLASS FOR A REASON!

All of the assignments are to be **handwritten, clearly labeled, and turned in on the first day of school.**

 - 3. Study the vocabulary words at the end of chapters 1-2, pages 36-38 and 78-80. **You will take a vocabulary test on the first day of school.** Be prepared to know both the definition and be able to recognize examples of the terms. **Annotations are not required but they will help you prepare for the quiz. Please review pages 50-51 for guidance on annotating. Read chapters 1-2 before reading the Hinton's book as they are meant to help you read closely and recognize the author's strategies.**
- 2. **PART II:** Read the autobiography *The Sun Does Shine* by Anthony Ray Hinton (available on Amazon or in bookstores). Annotate as you read, paying attention to: how Hinton structures his story, his choice of anecdotes, passages/sentences that provoked an emotional response, Hinton's use of ethos, pathos, logos, etc. If you are using a library copy or e-book, keep track of your annotations/observations on a separate sheet of paper. Be prepared for a graded class discussion on the book during the first week of school.
 - a. Pick ONE chapter from the *The Sun Does Shine* and complete a close reading chart as modeled in *Language of Composition* on pages 52-53. As you analyze the author's rhetorical strategies, be sure to consider: rhetorical questions, imagery, figurative language, patterns of diction, repetition, short sentences, details, and other strategies defined in chapters 1-2 of *LoC*.
 - b. Write a list of 5-10 questions you'd like to ask Mr. Hinton if given the chance.
- 3. **PART III:** Read one book from the schoolwide reading list and be prepared for a written assignment the first week of school.

If you cannot purchase any of the books for financial reasons, please contact Stephen.mcclurg@trussvillecityschools.com or jennifer.coleman@trussvillecityschools.com by June 1st at the latest.
- 12TH GRADE AP AND DUAL ENROLLMENT: *How to Read Literature Like a Professor* by Thomas C. Foster (test within the first week of school)

If you have any questions regarding summer reading, please go to the HTHS website and contact an English teacher or the school librarian. You may purchase your summer reading book before summer begins. Proceeds from the sale of these books will benefit the HTHS Library and allow us to purchase new titles!

HTHS Summer Reading Order Form

Order forms must be returned to the library by Fri., May 4th.
Books will be delivered to your child's English class the week of May 21st.

Student First & Last Name: _____

Student English Teacher: _____

Parent Email: _____

We can accept correct change or checks. Please make checks out to HTHS. Please return this form and your payment to the by May 4th.

Title	Price	Quantity	Total
Pick one of the following for Summer Reading:			
Gutless	\$10.00		
How to Hang a Witch	\$10.00		
Keeper	\$15.00		
The Lie Tree	\$11.00		
My Southern Journey	\$18.00		
Overturned	\$18.00		
Salt to the Sea	\$11.00		
Samurai Rising	\$10.00		
Scythe	\$12.00		
The Smell of Other People's Houses	\$10.00		
The following books are Advanced and AP selections only:			
The Book Thief (Advanced 9th Grade)	\$15.00		
Soldier's Secret (Advanced 10th Grade)	\$18.00		
Riot (Advanced 10th Grade)	\$10.00		
The Sun Does Shine (AP 11th Grade)	\$27.00		
How to Read Literature Like a Professor (AP & Dual Enrollment 12th Grade)	\$16.00		
Total:			

